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| **Sixth Form SMSC** |
| **Social** | **Moral** | **Spiritual**  | **Cultural** |
| The ethos of the Sixth Form promotes the values of social values:Community service – at local schools (primary) and with other local organisations/in schoolPublic speaking in assemblySenior prefects – duties for open day, presentation evening, duties around school.School council, student voice and leadership through continued dialogue with other year groups and staff. Some Sixth form have been on the working party for the new school rebrand.Using your vote: politics in tutorials and in Jack Petchey nominations.Social committee – parties and policing themselves.Respect for each other in the HUB Sixth Form common areas including cleaning and refreshment rota.Counselling | Evidenced throughout assembly and tutorial programme. Community service. Help and support for community members at feeder primary schools, support for younger pupils with: mentoring/the place to be/buddies for year 7.Clean up duty in the hubLeadership of social eventsResponsibility as a motorist course – driver awareness day. | All reports have to reflect of learning attitude which includes a ‘6 Hats’ review at mid-point in the year.Work reviews for year 12/13. Reflective and parents evening contains a self-evaluationLetter of application/leaving reflects on progressHorizons week. 10 days of activities at the end of year 12.Community service booklet and reflective journalWork experience reflective journalEPQ pupils – AO4 – reflecting on learning. | Assembly programme – cultural experiences including singing/dancingTrip to Zanzibar. Previously Sixth Form trip to Kenya to teach in a school in a remote village in Nandi hills.Romanian orphanage charity boxes.Two Sixth Form students each year go to Auschwitz on Holocaust memorial day and report back to Sixth Form and present an assembly to other year groups.In the assembly programme: Black history monthInternational Women’s DayWorld Book DaySt George’s DaySports teamsPolitics and the general electionTutorial programme which includes work on National heritage and also political debateDebate in tutorialsVisiting organisations for Gap year. |