**Curriculum Mapping 2022-23 Subject: French Curriculum Leader (s) EKa/CAh**

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|  | **KS3 Curriculum**1. Teaching crucial knowledge.
2. Exposing to key vocabulary.
3. Developing cultural capital.
4. Enabling the development of knowledge.
5. Challenging misconceptions.
6. Emphasising inter-connectedness.
7. Teaching and development of skills.
 | **KS4 Curriculum**1. Transition to education after KS4
2. Developing further on the attitudes and attributes for success.
3. Building on all areas from KS3 and Accelerated Curriculum.
4. Guidance for next stage of education
 | **KS5 Curriculum**1. Transition to HE/FE/Employment (including apprenticeship).
2. Developing further on the attitudes and attributes for success.
3. Building on all areas from KS3 and KS4.
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|  | **Year 7** | **Year 8** | **Year 9** | **Year 10** | **Year 11** | **Year 12** | **Year 13** |
| **Spiral****Curriculum** | **Vertically integrated across Key Stages – Each KS** |
| **Skills** | T1PronunciationPhonicsBuilding confidence in speakingLearning vocabularyAsking and answering questionsLearning about cultural similarities and differencesRegular –er verbs (je/tu/il/elle)Adjective agreement (singular/plural)T2Asking questionsUsing the 12 hour clock‘on’du/de la/de l’/desT3Regular –er verbsjouer àfaire and aimer + infinils/ellesUsing simple connectivesUsing qualifers and time expressions to add detail to written and spoken workT4il y a /il n’y a pas deWhen to use ‘tu’ and ‘vous’The definite article after àJe veux/tu veux + infinitiveOnn peutT5Using ‘nous’Reflexive verbsUsing and recognising higher numbersThe near future tenseJe voudrais plus the infinitiveT6Exam techniquesRevision | **Grammar**T1Present tense- er verbser/ir/re verbs/avoir and êtreir/re verbs present tensealler and faireRecognising the perfect tenseUsing simple connectivesUsing qualifiers and time expressions to add detail to written and spoken workT2Perfect tense of regular/irregular verbsOpinions in the perfect/imperfect tensesPerfect tense of êtreAsking questions in the perfect tenseT3Adjective endingsReflexive verbsAgreeing and disagreeing and giving reasonsThe near future tensePast, present and futureT4Comparative adjectivesPrepositionsil fautT5Infinitives and the verb vouloirPouvoir and devoirThe imperativeSuperlative adjectivesUsing a variety of structures and tensesT6Exam techniquesRevision | Using simple connectivesUsing qualifiers and time expressions to add detail to written and spoken work | T1Irreg. pres. –er verbsReflexive presentNear futurePerfect tenseT2Using ‘depuis’ + present tenseIrreg. verbs in the presentUsing negativesUsing the comparativeMore on the perfect tenseT3Using ‘devoir’ and ‘pouvoir’Using quel(s) quelle(s) and ce/cet/cette/cesAsking ‘est-ce que ?’ and ‘qu’est-ce que…?’ questionsUsing the present and near future tensesT4Using the superlativeAsking questionsUsing ‘si’ clausesUsing negativesT5Using the ‘nous’ form of the verb and ‘notre/nos’ComparativePresent and perfect tensesUsing expressions with ‘avoir’Using three time frames | T1Understanding direct pronounsUsing the ‘ils’ form of the verbUsing ‘il faut’ and ‘il est interdit de’Using adverbsRecognising and using the imperfect tenseUsing a range of tenses in one piece of writing/speechT2Using the conditional tenseThe simple future with ‘shall’ and ‘will’Using the present, perfect and conditionalUsing the perfect and imperfect tenses togetherT3More on the simple futureUsing ‘on dit’ and ‘on peut’ plus the infinitiveUnderstanding the passiveUsing emphatic pronounsUsing three time framesT4Revising key vocabularyExam practiceExam techniquesSpeaking Exam practice90 and 150 word writing practiceT5Sitting examsT6Enjoying a long summer break | T1Imperfect tenseSkim read a text for gistPerfect tenseTranslation into FrenchPast historicUse a bilingual dictionaryT2Understand and use infinitive constructionsExpress opinionsObject pronounsStrategies to broaden vocabularyPresent tense reg/irregAnswering in FrenchT3Connectives – temporal and causalInterpret figures and stats.Conditional **si** phrasesSummarise from read/listFuture tenseTranslate into EnglishT4Adjective agreements, comparisons and superlatives**Si** plus present and futureAvoid repetitionSubjunctive with expressions of doubtInterpret pictureT5Question formsListen for detailSubjunctive for possibilityJustify opinionsConditional tenseExpress doubt and uncertaintyT6Infinitive constructionsSummarise from listeningUse si sentences (pluperfect/past/conditional)Use persuasive languageUse connectives followed by the subjunctiveWrite with a purpose | T1-2Dictionary skillsGist comprehensionPronounce loanwords (cognates)Responding to a stimulusExpress approval/disapprovalVary vocabulary by using synonymsExpress obligationAsk questions and create a dialogueSummarise a reading textT3-4Avoid the passiveTalk about data and trendsExpress doubt and uncertaintyTranslate the English gerund (**-ing** nouns such as: Protesting/Demonstrating) )into FrenchUse language to promote a causeTalk about prioritiesDescribing changeSummarise from listeningDisagree tactfullyResearch for IRPUnderstanding a literary text |
| **Knowledge & Understanding** **Key Topics per half Term**  | T1**My world and me**Greetings, numbers, ages, where you live, character, T2**Family and Pets**My thingsPets, family, birthdays, describing people/pets (hair/eye)T3**Schools** School subjects and teachers opinions, school facilities/rulesT4**Free-time**Sports, free-time/online activities/opinionsT5**My zone**In the town/going shopping/buying snacks/weekend plansdirectionsT6**Exams**Mr Men, Sports, Holiday projectsFuture tenseFilm reviews | T1**Media – Mod 1**TVCinemaReadingOnline Intro past tense**Projects:**Film/book review orInterviewCreate a video about why languages are important**Note:** Updated vocab list with more relevant IT/app vocabT2**Paris, I love you – Mod 2**What you did on holiday (Paris)Longer texts (tourist attractions)Time**Projects:**Montesori style teaching – move away from the constrains of the textbookPupils do own presentation on a city/region of their choice – we provide learning mats with relevant vocab/structuresT3**My identity – Mod 3**PersonalityRelationshipsMusicClothesPassionsRecognise past tense**Projects:**Music projectChristmas fun task – making somethingWhy languages are importantT4**My/your house – Mod. 4****Recap of year 7**Describing where you live and your homeMealsShopping for foodEvents/festivalsRecognise past tense**Projects:**European Day of LanguagesCooking - crêpesT5**Talents – Mod 5**Talents and ambitionsEncouraging and persuading peopleMaking comparisons and using superlatives**Projects:**Profile of a famous person**Revision**T6**Exams**ProjectsFrom various chapters in the book | T1**Teenage Life**FacebookGiving opinions on social mediaMaking plans to go outDates/Music Event T2**Feeling good** Body partsFitness – sportsHealthy life-styleMaking plans to keep fitT3**Future Plans**Jobs – describing current/future jobsLanguages for jobsWhat you used to do when you were youngerT4**Holidays**CountriesTypes of holidaysPacking your casePast holiday include. problemsTourist attractionsT5**Rights and Duties**Laws – what you’re allowed to doWhat’s important to you/makes you happyBuying thingsT6**Revision and****Exams**Grammar Practice and mini-projects from end of unit chapters | T1**Family, Friends & Home**Good friend qualitiesFamily relationshipsArranging to go out and discussing it afterwardsRole-modelsT2**Media**Sport, Music, Technology, TV and FilmsTalking about actors and authorsPros/cons of being onlineT3**Everyday life and celebrations**Daily routineFood (special occas.)Festivals, traditions and fam. celebrationsT4**House, Town, Region**Where you live, weather and transportThings to doT5**Holidays**Travel plansAccomm. directionsRestaurantSouvenir shoppingProblems/complaintsT6**Revision and Exams**Intensive grammar revisionExam Analysis | T1 **School**Subjects, teachersComparing UK and French schoolsRules/Keeping Fit/VicesSchool exchangeT2**The World of work****J**obs/places of work/dream jobs/job applicationsLanguage opps in jobsT3**Global issues**EnvironmentHomeless/campaigns & charities/ethical shoppingT4**Exam Preparation****2nd full speaking test**Finishing topics/preparing for speak/writing examsT5**Revision and Exams**Apr/May – speaking examsMay/June - Written exams | T1Trends in marriage and different forms of partnershipLooking at different family structuresRelationships between the generations and problems that can ariseT2Technology and how its transformed our livesThe dangers of digital technologyDifferent users of digital technologyFuture developments of technologyT3Examine the voluntary sector in France and the range of volunteer workersThe benefits of voluntary workfor those who do it and society in generalT4Understand the notion of heritage and heritage preservation on a regional and national scaleHow the most famous heritage sites market themselvesHow heritage impacts upon societyT5Popularity of francophone music and its diversity, genre and styleWho listens to francophone musicThreats to francophone musicand how to safeguard itT6French cinemaEvolution of French cinemaContinuing popularity of French cinema and film festivals | T-2**Positive aspects of a diverse society**Benefits of an ethnically diverse societyTolerance and respect of diversityPromoting diversity**Life as an ethnic minority**Socially marginalised groupsMeasures to help marginalised groupsConsider contrasting attitudes towards marginalised groups**How we treat criminals**Examine different attitudes to crimeDiscuss prison and its merits and problemsConsider alternative forms of punishmentT3-4**Teenagers, the right to vote and engage in politics**Examine the French voting and political system and its evolutionDiscuss engagement levels of young people and their influence on politicsDiscuss the future of politics and political engagement**Demonstrations, strikes and unions**The important role of unionsStrikes, protests and different methods of protestingDifferent attitudes towards strikes, protests and other political tensions**Politics and Immigration**Political issues concerning immigration in francophone countriesViewpoints of political parties regarding immigrationImmigration from the standpoint of immigrants, as well as aspects of racism |
| **Common Assessment of Progress and Performance** **(CAPP)**  | **Oct** L/R & S/W testVocab and translation test**Dec**L/R & S/W testVocab and translation test**Feb**L/R & S/W testVocab and translation test**March**L/R & S/W testVocab and translation test**May**Revision**June**End of year exams in all skills:L/R/S/W | **Oct** L/R & S/W testVocab and translation test**Dec**L/R & S/W testVocab and translation test**Feb**L/R & S/W testVocab and translation test**March**L/R & S/W testVocab and translation test**May**Revision**June**End of year exams in all skills:L/R/S/W | **Oct** L/R & S/W testVocab and translation test**Dec**L/R & S/W test90 word writing test**Feb**L/R & S/W testVocab and translation test**March**L/R & S/W testVocab and translation test**May**Revision**June**End of year exams in all skills:L/R/S/W | **Oct** L and R 90 word writing**Dec**L and R 90 word writing**Feb**L and R Speaking test**March**L and R & S/W test90 word writing test**May**Revision**June**End of year exams in all skills:L/R/S/W | **Oct** L and R **Dec**PPEs in L/R/W**Feb**L and R PPE Speaking test**March**Exam practiceFocus on speaking test**May**Revision**May/June**End of year exams in all skills:L/R/S/W | A range of assessments that gradually lead to students being able to complete an end of year full AS exam in papers 1 and 3 (only the stimulus card)Paper 1 – L/R/WPaper 2 - Film/BookPaper 3 - Speaking exam | A range of assessments that gradually lead to students being able to complete the full A Level examPaper 1 – L/R/WPaper 2 - Film/BookPaper 3 - Speaking exam |
| **Wider Curriculum including extracurricular opportunities** **e.g SMSC ,Careers and Employability , Literacy and Numeracy**  | The importance of learning a languageLearning about countries that speak French – cultural similarities/differencesLearning about the French school system**General Cultural**Christmas/Easter and other celebrations throughout the year European Day of Languages – recognising the large number of languages spoken and different cultures in Europe**Trips**Strasbourg residential trip - July | Learning to love yourself by thinking about key personality traitsBroadening your horizonsPlanning for future travels by learning about ParisThe importance of learning a languageLearning about countries that speak French – cultural similarities/differences**General Cultural**Christmas/Easter and other celebrations throughout the year European Day of Languages – recognising the large number of languages spoken and different cultures in EuropeFestivalsRecipes**Trips**Strasbourg residential trip – JulyVisiting theatre group to school | Role-models – aspiring to be a good and successful personLeading a healthy lifeLooking at jobs/careers – qualifications and experiences necessary for certain jobsWorking abroadAmbitionsRights and responsibilities of a good citizen in scoiety**General Cultural**Christmas/Easter and other celebrations throughout the year European Day of Languages – recognising the large number of languages spoken and different cultures in Europe**Trips**Christmas markets residential trip –DecVisiting theatre group to school | RelationshipsMarriageFriendshipsLearning about Vienna**General Cultural**Christmas/Easter and other celebrations throughout the year European Day of Languages – recognising the large number of languages spoken and different cultures in Europe**Trips**Christmas markets residential trip –DecVisiting theatre group to school | Jobs/AspirationsGlobal issues – environment/poverty/homelessness/drugssocial issues**General Cultural**Christmas/Easter and other celebrations throughout the year European Day of Languages – recognising the large number of languages spoken and different cultures in Europe**Trips**Strasbourg residential trip – JulyVisiting theatre group to school | RelationshipsSingle parent/rainbow familiesDifferent sexual orientationsPros and cons of internetFuture technologiesBody imageEating disordersEco shoppingFast fashionEnvironmental impact of fashionFestivals and their diversitySocial, economic impact of festivalsHistory of Berlin and the impact of historical influenceArt and architectural appreciation**General Cultural**Christmas/Easter and other celebrations throughout the year European Day of Languages – recognising the large number of languages spoken and different cultures in Europe**Trips**Christmas markets residential trip –DecWork experience in FranceParis – residentialBFI cinema experienceL’Institut Français visitVisiting theatre group to school | MigrationImmigrationRacismProjects set up to support immigration/counteract racismThe EUGerman PoliticsGerman Youth PoliticsCurrent Affairs relating to all topics including the book and filmHistorical eventsSocial Events**General Cultural**Christmas/Easter and other celebrations throughout the year European Day of Languages – recognising the large number of languages spoken and different cultures in Europe**Trips**Christmas markets residential trip –DecWork experience in FranceParis – residentialBFI cinema experienceL’Institut Français visitVisiting theatre group to school |
| **Attitudes & Attributes****Growth Mindset,****Independent Learning**  | Listening SkillsLearning vocabularyPair workGroup WorkTeam WorkAsking and Answering QuestionsHomework organisationVocab testingActive Learn Linguascope | Listening SkillsLearning vocabularyPair workGroup WorkTeam WorkAsking and Answering QuestionsHomework organisationVocab testingActive Learn Linguascope | Listening SkillsLearning vocabularyPair workGroup WorkTeam WorkAsking and Answering QuestionsHomework organisationVocab testingActive Learn Linguascope | Listening SkillsLearning vocabularyPair workGroup WorkTeam WorkAsking and Answering QuestionsHomework organisationVocab testingActive Learn Linguascope | Listening SkillsLearning vocabularyPair workGroup WorkTeam WorkAsking and Answering QuestionsHomework organisationVocab testingActive Learn Linguascope | Speaking confidenceWork experience abroadTravelling abroadWorking with a foreign language assistantTime ManagementReseach skillsKerboodle | Speaking confidenceWork experience abroadTravelling abroadWorking with a foreign language assistantTime ManagementReseach skillsKerboodle |
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**Intent –** Implementation – Impact

Intent - The ambitions and plans that are in place up to the point of delivery

Implementation – the means for how these are delivered and assessed

Impact – the achievements of students as evidence by work produced, attitudes to learning, participation in extra curricular, summative assessment and final outcomes

Our definitions

**Spiral Curriculum**

How the building blocks of our curriculum are constructed and built upon through students’ journey through school